

Expression of Interest

Project Principal Investigator (PPI)

1. Introduction

The Partnership for African Social and Governance Research (PASGR) is an independent, non-partisan pan-African not-for-profit organisation established in 2011 and registered in the United States under the 501(c) status with headquarters in Nairobi, Kenya. It has a footprint in over 26 African countries. In partnership with individual academics and researchers, higher education institutions, research think tanks, civil society organisations, business, and policy communities both in the region and internationally, PASGR supports the production and dissemination of policy-relevant research; designs and delivers suites of short professional development courses for researchers and policy actors; and facilitates the development of collaborative higher education programmes.

2. PhD Models Project

PhD Models project is a three-year project funded by the Carnegie Corporation of New York focusing on research and transformation of doctoral practices and procedures in African universities. The main aim is to develop a conceptual and delivery framework that will enhance the efficiency, effectiveness and quality of doctoral training in Africa by identifying innovative processes and best practices. This will be achieved through a comprehensive scoping and review of doctoral models and initiatives existing on the continent. The focus will be on doctoral training models in social sciences, humanities, and education disciplines in seven countries- Kenya, South Africa, Ethiopia, Ghana, Nigeria, Senegal, and Uganda- that are major PhD producers on the continent.

3. Project objectives

Two specific objectives will guide the project:

- i. To assess the current state of doctoral training in social sciences, humanities and education in Africa
- ii. To scale effective doctoral training models and practices

4. Research methodology

The project will employ mixed methods approach to assess the current state of doctoral training in social sciences, humanities and education in Africa. A comprehensive desk review of existing doctoral training models and practices will be conducted to explore the differences and similarities in (a) institutional policies, processes and procedures applied in doctoral training, (b) programme duration (c) governance structures (d) funding mechanisms, (e) resource allocation (f) curriculum and pedagogical approaches (g) supervision models, (h) faculty capacity-building

initiatives (i) research output (j) sustainability plans. This will be followed by a systematic identification of key gaps in doctoral training with a particular focus on (a) supervision and mentorship(b) student progression rates and completion time (c) funding (d) retention of trained African doctoral students. The findings will be complemented with in-depth and key informant interviews of doctoral candidates, supervisors, faculty, university administrators and higher education stakeholders within the seven countries.

To facilitate the adoption and scaling of best practices in doctoral training in the selected disciplines in Africa, the project will leverage PASGR's [Utafiti Sera model](#). The Utafiti Sera model, a PASGR's innovation refers to 'research-policy communities'; a platform that facilitates the convening of stakeholders working together to ensure that appropriate and negotiated actions and research uptake occur around a particular problem for which there is research evidence. The research-policy engagement platform will bring together stakeholders to co-create evidence-informed solutions based on findings from the assessment of doctoral training in Africa. This will entail establishing communities of practice comprising university leaders, academics, higher education regulatory agencies, doctoral academy networks and other key stakeholders in higher education to co-create solutions; convening a series of local and regional dialogues to adapt best practice models to specific institutional and national contexts; and developing strategies for scalability, ensuring that effective models are institutionalized and replicated across the seven focus countries.

PASGR invites Expression of Interest (EOI) for the **Project Principal Investigator (PPI)** to work closely with the PASGR's Programme Manager, Professional Development and Training, in providing intellectual leadership on the implementation of the research process from inception to publication. The PPI will deliver the project outputs, working collaboratively with the research team including country-based Principal Investigators (PIs) and Research Associates (RAs) and in liaison with the Programme Implementing Team (PIT), comprising Programme Officers, Monitoring and Evaluation Officer, and the Programme Manager, to oversee the implementation of the project across the seven countries.

5. Regional responsibilities:

- In collaboration with PASGR and the country research teams, lead the development of the research methodological note to guide the design and execution of the research project.
- Participate in the design and facilitation of regional programme meetings which include inception workshops, seminars, writing workshops, validation & dissemination workshops and regional convenings for uptake (planning, developing relevant technical materials, facilitation, reporting).
- Review country-level Stakeholder Mapping and Analysis and Political Economy Analysis reports produced by country-based PIs and RAs to identify key stakeholders and institutions involved in development and implementation of doctoral training models and practices in the target countries.
- Guide the country research teams (PIs and Ras) in developing synthesis reports based on the literature review (from each of the seven countries) to assess the existing doctoral training models and practices in Africa.

- Support the country teams in the planning and execution of field work – data collection, analysis, and report writing for all the countries, ensuring high-quality reports with clear messaging and evidence-informed policy recommendations.
- Review all knowledge products and supervise the drafting of technical reports and all knowledge sharing products-policy briefs, blogs, journal articles and infographics in collaboration with Country PIs and RAs ensuring that they are ready for publication in a reputable journal (for journal articles).
- Support the PIT in assessment of potential risks and ethical challenges of the research in respective countries including monitoring, documenting and reporting to the PIT of any related issues that may affect the research and outcomes.
- Support the Programme Manager, Professional Development and Training with country monitoring and reporting mechanism/tools to ensure quality and timely delivery of all outputs and country visits where necessary.

6. Timeline

The **Project Principal Investigator (PPI)** will work remotely from with periodic travel for stakeholder consultations and dissemination events. The PPI will be engaged throughout the project lifecycle i.e. December 2025 to May 2028. The detailed timeline for the various tasks will be mutually agreed upon between the selected country research team and the project implementation team. Flexibility in setting the timeline will ensure that the assessment process is well-paced and efficient, accommodating any unforeseen challenges or adjustments required during the project implementation phase. Moreover, regular communication and progress update reports between the consultant and the project team will be essential to ensure smooth coordination and adherence to the agreed timeline.

7. Qualifications and expertise for the Principal Investigator

- A Professor in Education, Social Sciences, Humanities, or a related field.
- Proven leadership in implementing large multi-national research projects within African Higher Education.
- Familiarity with PASGR's research and programmatic operations, demonstrated in active involvement in PASGR-led research and capacity strengthening projects, including running of Utafiti Sera Houses.
- At least ten years of proven experience in supporting postgraduate programmes, as a researcher, a faculty or postgraduate supervisor in an African university.
- At least two years of proven experience in political economy analysis, policy analysis and high-level policy advice relating to Higher Education in Africa.
- Strong qualitative and quantitative research skills.

- Demonstrated experience in working effectively with diverse stakeholders, including Higher Education, government agencies, policy makers, CSOs, development partners and community organizations.
- Excellent report writing and communication skills.
- Fluent in English and/or French.
- Ability to deliver high-quality outputs within the specified timeframe will be crucial for the successful candidate.
- Ability to propose evidence-based policy and programmes interventions that can contribute to improving postdoctoral education in Africa.

8. Application process

Interested applicants for the role of **Project Principal Investigator (PPI)** are required to submit an Expression of Interest for this position. The following should be included:

- A CV including contact information.
- A cover letter explaining their interest in the position and demonstrating relevant experience.
- Include the financial proposal.

Interested and eligible applicants are requested to submit their EOI with the subject clearly indicating “**Project Principal Investigator (PPI)**” no later than **5.00 pm EAT, Monday, December 15, 2025** to recruitment@pasgr.org

For any inquiries or questions related to the call, kindly write to pdt@pasgr.org

Note: Any form of canvassing will lead to automatic disqualification.