

Call for Applications

Engendering Social Science Research Methods Course

pasgr.org

**PARTNERSHIP FOR AFRICAN SOCIAL
& GOVERNANCE RESEARCH**

February **2018**

The Partnership for African Social and Governance Research is currently accepting applications for the **February, 2018 training programme for Engendering Social Science Research Methods.**

COURSE STRUCTURE AND DATES

FEBRUARY 19-21, 2018

This is a three-day programme which will include a mandatory pre- and post-workshop online engagement.

HOW TO APPLY:

Interested applicants must submit the following:

- i) A duly filled Application Form (Download from website <http://bit.ly/2mQLmjh>)
- ii) Curriculum Vitae (CV)

The completed application form and updated CV should be uploaded to the link below:

<http://bit.ly/2hN2rZH>

PARTICIPATION FEE

USD 550 (Ksh. 55,000) per participant

(This will include costs of training documentation, lunch and limited refreshments)

This training will be held in Nairobi, Kenya and the actual training location will be communicated to selected participants.

FOR QUESTIONS AND/OR CLARIFICATION

please email: nirungu@pasgr.org

ELIGIBILITY

This is a high level professional development course for active and committed African researchers interested in broadening their knowledge and skills in design and execution of research that lends itself to a multi-method approach application in policy-oriented social science and governance questions.

Applicants working in think tanks, universities, policy research oriented NGOs, civil society, media or government departments are encouraged to apply.

In past years, faculty who teach research methods have incorporated PASGR's training in their courses. It may also benefit university teaching staff engaged in Ph.D or post-doctoral research.

COURSE OVERVIEW

The training is unique in using participants' research and small group work to explore design innovations in multi-method research that engages public policy. The training emphasises the design of mixed methods strategies, and explores some of the different ways and moments throughout the research cycle that researchers could engage with different policy actors. It is applied and participant-centred, and uses innovative alternative pedagogic approaches such as e-cases, simulations, animations and peer-learning.

DUE: JANUARY 21, 2018

Testimonials

'I attended the March-April 2016 PASGR Multi-Method Research training in Nairobi. The training deepened my research capability by advancing my skills in using both qualitative and quantitative methods of research. Prior to the training, much of my strength in research lay in using mostly the qualitative research methodology. However, the training introduced me to innovative ways of mixing quantitative and qualitative methods. This has advanced my research competence as well as made research more fun to undertake.' - *Gilbert Muyumbu; Governance and Accountability Advisor for CARE International UK*

'Coming from a country that is devastated by civil war with limited educational facilities, I count my self lucky to have had the opportunity to attend three Advanced research method modules with PASGR. They were instrumental in reshaping my thoughts about research and increased my interest to learn more. In particular, the training increased my analytical abilities in the review of research and policy orientated papers, the use of multi- method approaches in research and formation of clear and focused research questions. The networking experience and opportunity gained is an additional asset.' - *Margaret Mathiang; Gender Advisor, Catholic Relief Services-South Sudan*

Certificates of Completion will be issued on successful attendance as well as completion of all required course/peer reading, reviews and assignments.

DETAILED COURSE CONTENT

ENGENDERING SOCIAL SCIENCE RESEARCH METHODS

What would a man do that a woman would not do? What would a woman do that a man would not? This is a question on gender, a fundamental category in human life in society. Gender influences how men and women think, speak and act. Social research investigates human behaviour in a society: how humans behave, when, and why. Studying gender dynamics is therefore imperative to allow a comprehensive understanding of the social world. Therefore, all social science research should be gender sensitive.

This module emphasises the need for rigorous mixed research methods and provides a step by step hands-on implementation of gender-sensitive data collection and data analysis. Ethnography and survey will be used to illustrate this. The module also examines issues in social research ethics and policy-engaged research with particular focus on gender analysis.

The module is delivered using learner-centred, practical pedagogical approaches that combine presentations, applied learning (practical experience in the -eld or simulated in a class), role plays, case studies and e-cases as well as peer learning, all geared towards giving participants exceptional learning moments and better outcomes.

By the end of this module delivery participants will demonstrate knowledge and skills to interrogate macro and micro power structures from a gender and intersectional perspective.

They will also apply the use of basic tools to critically incorporate the approaches in their own social science research and policy work. It is assumed that participants taking the module will be a mixed audience comprising both novices and experts in gender sensitive policy-engaged social research and practice.

Through the participatory exercises, synergies will be developed for optimal learning and networking across both groups.

ABOUT PASGR

PASGR is an independent, non-partisan pan African not-for-profit organisation established in 2011 and located in Nairobi, Kenya. Currently engaged in more than 26 African countries, PASGR works to enhance research excellence in governance and public policy that contributes to the overall wellbeing of women and men. In partnership with individual academics and researchers, universities, think tanks, civil society organisations, governments and policy communities both in the region and internationally, PASGR supports the production and dissemination of policy relevant research; designs and delivers suites of short professional development courses for researchers and policy actors; and facilitates the development of collaborative higher education programmes.

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