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OUR MISSION

Advancing research excellence for governance and public policy in Africa

OUR VISION

A vibrant African social science community addressing the continent's public policy issues.

VISION PILLARS

PAN-AFRICAN
IN REACH AND THOUGHT

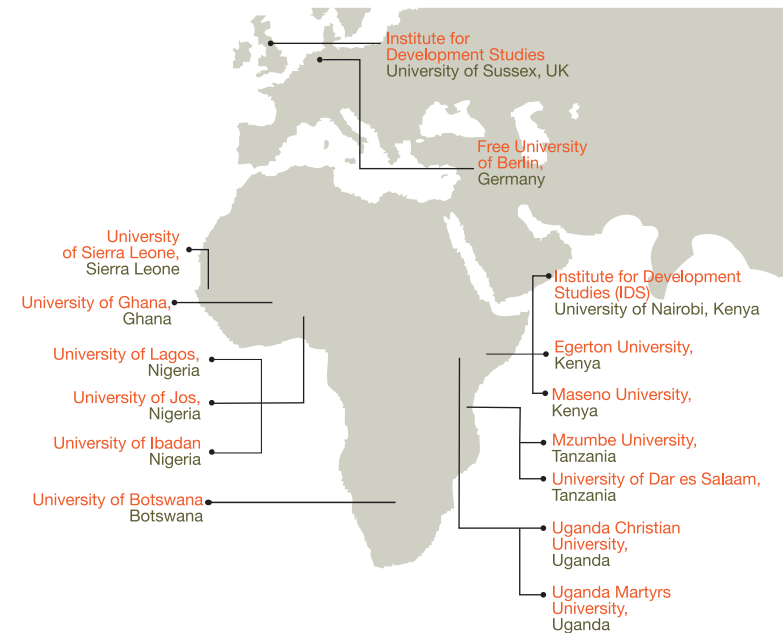
EXCELLENCE AND QUALITY IN
RESEARCH AND TRAINING

INNOVATIVE PEDAGOGY,
AND USE OF TECHNOLOGY

RELEVANCE FOR
PUBLIC POLICY

PARTNERSHIP
APPROACH TO WORK

OUR PARTNERS



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& GOVERNANCE RESEARCH

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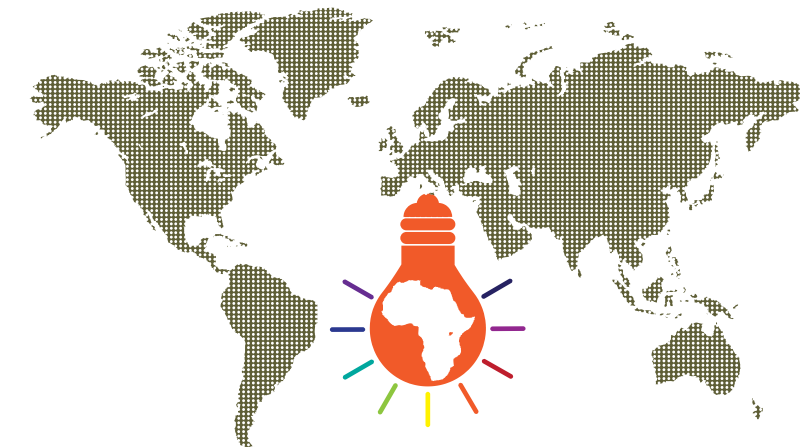
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ADVANCING RESEARCH
EXCELLENCE FOR GOVERNANCE
AND PUBLIC POLICY IN AFRICA



ABOUT PASGR

The Partnership for African Social and Governance Research (PASGR) is an independent, non-partisan pan-African not-for-profit organisation established in 2011 and located in Nairobi, Kenya. Currently engaged in more than 12 African countries, PASGR works to enhance research excellence in governance and public policy that contributes to the overall wellbeing of women and men. In partnership with individual academics and researchers, higher education institutions, research think tanks, civil society organisations, business and policy communities both in the region and internationally, PASGR supports the production and dissemination of policy relevant research; designs and delivers suites of short professional development courses for researchers and policy actors; and facilitates the development of collaborative higher education programmes.

Our vision is *'a vibrant African social science community addressing the continent's public policy issues'*. PASGR's three core programmes bring together the right mix of universities, research institutions, government, policy actors, researchers and academics to:

-  Establish and sustain partnerships at national/regional and international levels for advancing research, higher education and training;
-  Facilitate the creation of policy and research communities;
-  Enhance the institutionalisation of a research culture in Africa's universities and research organisations; and,
-  Coordinate a collaborative Master of Research and Public Policy with universities in Africa.

RESEARCH PROGRAMME

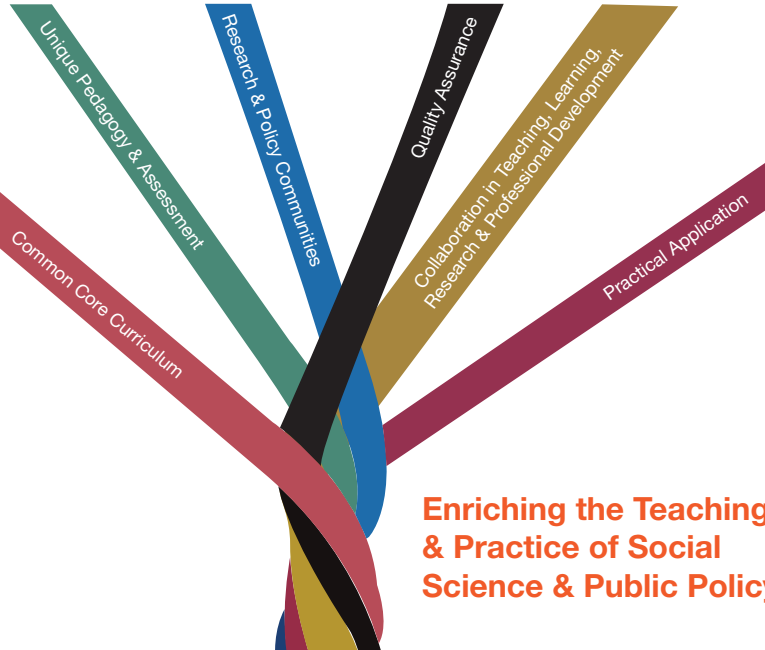
The Research Programme works with African social scientists to produce high quality governance research aimed at improving institutions and ultimately transforming the living conditions of people in the countries where the studies are conducted. By offering technical support and research grants on selected themes, the programme enables counterpart building of senior and mid-career researchers via projects that examine development challenges and policies through a governance lens.

To inform and influence policy using research evidence, the programme facilitates research-policy communities of practice (Utafiti Sera) in study countries. Utafiti Sera provides new ways of thinking and collaborating on public policy-making around issues where research has provided evidence or for which a synthesis of available evidence has been made. Through Utafiti Sera, researchers and policy actors work in community so that appropriate and negotiated policy actions and uptake occur through programmes, legislations, policies or administrative and other forms of civic actions.



HIGHER EDUCATION PROGRAMME

The Higher Education Programme strengthens the provision of graduate-level education by enriching the teaching and practice of social science research for public policy in Africa. This programme facilitates collaborative higher education programme development and active communities of practice, as evidenced by the collaborative Master of Research and Public Policy (MRPP) developed in partnership with 12 African universities in 7 countries, to produce the next generation of public policy leaders and researchers in Africa.



Enhancing Capacity to Generate and Use Research



PROFESSIONAL DEVELOPMENT AND TRAINING PROGRAMME

The Professional Development and Training Programme fosters individual and institutional research capacity and the utilisation of research. It works with partners to: design and deliver high quality, experiential professional development that builds policy actors' and researchers' skills and competencies; deepen partners' institutional capacity to design and deliver distinctive professional development courses; and, promote innovation in design and content to enrich participants' learning experience for maximum impact and reach.